

While looking over the sixth grade framework I noticed a few things that were encouraging and I wanted to express my comments.

In the section about Egyptians and Mesopotamians from line 488 to 505 I was encouraged to see that the framework does not focus on supremely on dates and rules, but rather take an approach that focuses on how everyday peoples lives changed after empires took over the area. It allows teachers to focus on bottom up history. Highlighting everyday people allows for students to engage in the topic and put themselves in the shoes of ancient Egyptians and Mesopotamians.

Additionally, the question highlighted from line 522 to 524 is important because it shows our students that history does not occur in a vacuum. That there were torrents of cross-cultural exchanges that occurred where religions, ideas, and goods were all traded in ancient times. It also highlights the importance of commerce and allows for students to understand current issues like globalization.

Finally, the framework highlighting Ancient Israelites is essential because of their transformative concept of monotheism and how their society did not occur in a vacuum. Different ideas from different societies helps shape and transform Ancient Israel and their religion.

Best,
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